

Agenda

Meeting: Young People's Overview & Scrutiny Committee

Venue: The Brierley Room, County Hall, Northallerton DL7 8AD (see location plan overleaf)

Date: Friday, 29 June 2018 at 10am

PLEASE NOTE START TIME OF MEETING

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Business

1. Minutes of the meeting held on 15 May 2018.

(Pages 5 to 7)

- 2. Declarations of Interest
- 3. Public Questions or Statements.

Members of the public may ask questions or make statements at this meeting if they have given notice Ray Busby of Policy & Partnerships *(contact details below)* no later than midday on Tuesday 26 June 2018, three working days before the day of the meeting. Each speaker should limit themselves to 3 minutes on any item. Members of the public who have given notice will be invited to speak:-

• at this point in the meeting if their questions/statements relate to matters which are not otherwise on the Agenda (subject to an overall time limit of 30 minutes);

	 when the relevant Agenda item is being considered if they wish to speak or matter which is on the Agenda for this meeting. 		
		Suggested timings	
4.	Early Years Provision: Introduction - Presentation by Andrea Sedgwick, Head of Early Years, Education and Skills (CYPS)	10.00-10.30noon	
5.	North Yorkshire Safeguarding Children Board – presentation by Nick Frost, Retiring Board Chair.	10.30-11.15am	
6.	North Yorkshire Coast Opportunity Area: Update - Report of the Corporate Director (CYPS)	11.15-12noon	
	(Pages 8 to 14)		
7.	Young Peoples Champion Annual Update focussing particularly on Youth Voice – County Councillor Keane Duncan to report. Background papers on Youth Voice attached.	12 -12.15pm	
	(Pages 15 to 25)		
8.	Work Programme – Report of the Scrutiny Team Leader. (Pages 26 to 30)		

9. Other business which the Chairman agrees should be considered as a matter of urgency because of special circumstances.

Barry Khan Assistant Chief Executive (Legal and Democratic Services)

County Hall Northallerton

18 June 2018

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Accident or Illness

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Young People Overview and Scrutiny Committee

1. Membership

County Councillors (13)									
	Counc	illors Name		Chairma Chairma		Political Group	D Electora	Electoral Division	
1		LD, Val				Conservative	Kirkbymo	oorside	
2	BURR,	Lindsey MB	E			NY Independe	ents Malton	Malton	
3	DUCK	ETT, Stepha	nie			Labour Selby B		arlby	
4	DUNC	AN, Keane				Conservative Norton			
5	HOBS	ON, Mel				Conservative Sherburn in		n in Elmet	
6	JEFFE	RSON, Jane	t	Chairma	า	NY Independe	ents Castle		
7	LUNN,	Cliff				Conservative	Selby Br	ayton	
8	MANN					Conservative	Harrogat	te Central	
9		N, Stuart ME	BE			Conservative	Ripon So		
		ALFE, Zoe				Conservative	Knaresb	orough	
11	PLANT	, Joe				Conservative	Whitby		
							Streonsh		
	QUINN			Vice-Cha		Conservative	Mid-Crav	ven	
13		NSON, Anna				Conservative	Swale		
Mer		ther than Co	ounty Coun	cillors –()	Voting				
		of Member			Representation				
1		VACANCY			Church of England				
2	VACAN				Non-Conformist Church				
3	VACAN	-			Roman Catholic Church				
4		L-TAYLOR,	Dr Tom		Parent Governor				
5	VACAN	NCY			Parent Governor				
6									
	Non Voting								
	1 BIRCUMSHAW, Paul			Secondary Teacher Representative					
2	ALDER, Louise			Primary Teacher Representative					
3					Voluntary Sector				
4	4 SHARP, David Voluntary Sector								
Tota	Total Membership – () Quorum – (4)								
	Con	Lib Dem	NY Ind	Labour	Ind	Total			
	10	0	2	1	0	13			

2. Substitute Members

Со	Conservative		Liberal Democrat	
	Councillors Names		Councillors Names	
1	MUSGRAVE, Richard	1		
2	METCALFE, Zoe	2		
3	PEARSON, Chris	3		
4	JEFFELS, David	4		
5	PARASKOS, Andy	5		
NY	NY Independents		oour	
	Councillors Names		Councillors Names	
1		1	RANDERSON, Tony	
2		2		



ITEM 1

North Yorkshire County Council

Young People Overview and Scrutiny Committee

Minutes of the meeting held on 15 May 2018 at 11am at County Hall, Northallerton.

Present: County Councillor Janet Jefferson in the Chair.

Councillors: Lindsay Burr MBE, Keane Duncan, David Jeffels (as substitute for Joe Plant), Cliff Lunn, John Mann, Stuart Martin MBE, Zoe Metcalfe, Gill Quinn and Annabel Wilkinson.

Co-opted Members: David Watson (North Yorkshire Sport)

In attendance:

Officers: Ray Busby (Corporate Development Officer (Central Services)), Stuart Carlton (Corporate Director Children and Young Peoples Services) Jane Harvey (Senior Planning & Development Officer, Inclusion (CYPS)) and Jane le Sage (Assistant Director Inclusion, Inclusion (CYPS))

Apologies for absence were received from: Councillors Stephanie Duckett and Joe Plant; David Sharp (North Yorkshire Youth) and Dr Tom Cavell-Taylor (Non-voting members); and from Executive Members: County Councillor Patrick Mulligan and Janet Sanderson.

Copies of all documents considered are in the Minute Book

136. Minutes

Resolved –

That the Minutes of the meeting held on 9 March 2018 having been printed and circulated be taken as read and be confirmed and signed by the Chairman as a correct record.

137. Any Declarations of Interest

There were no declarations of interest to note.

138. Public Questions

The Committee was advised that no notice had been received of any public questions or statements to be made at the meeting.

139. North Yorkshire's Strategic Plan for SEND provision 0-25

Considered -

- a) Report submitted to the CYPS Executive Members on the Strategic Plan for SEND Education provision 0-25 (the Strategic Plan)
- b) Decision notice recording approval to undertake public consultation on the North Yorkshire Strategic Plan for SEND Education Provision 0-25

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c) Presentation by Jane le Sage and Jane Harvey.

Jane le Sage and Jane Harvey talked Members through the proposals. As a result of this presentation and their answers to questions, Members settled on the following as the committee's position on the proposals.

In the committee's view, when making their decision the portfolio holders appear to have had access to all the right information. This is a large budget and is under great pressure; therefore, the time is right to come forward with careful, sympathetic yet ambitious proposals, ones that reshape the local system so that it operates better and in the interests of local people.

The rationale for taking the plan forward in two phases was supported. In its current format, members considered the plan to be a clear and comprehensive document. In particular, the inclusion of capital planning as part of the proposals makes for a more rounded and active approach.

Members endorsed the three principles underpinning the plan and the supporting outcomes. Members liked that a particular emphasis on early intervention is identified in the plan.

The committee believes that the plan is being developed by an effective assessment of local needs. It takes into account the diverse educational landscape - academies, trusts etc.

The proposals adhere to the premise that mainstream schools, colleges and other settings need and will do more to meet the additional needs of SEND learners.

There appears to be a clear understanding and prediction of the demands and trend associated with SEND provision, and an honest and transparent means of identifying gaps in provision. The committee believed that the statement that this exercise is not about cost cutting but about staying within budget and reshaping the service to provide effective support was corroborated by the plan's content.

The committee strongly endorsed the notion that access to support is not a ladder rather that people get the relevant type and degree of support at the right time according to their needs and circumstances.

The governance arrangements were welcomed.

The committee is behind the commitment to locality based support and, in this context, members commented favourably upon the progressive approach to the Targeting of mainstream support

Members were pleased that CYPS had arranged a variety of different types of meetings with differing stakeholders, across the changing educational landscape (mainstream academies, providers for example) and parties affected by the proposals -recognising their differing interests. In the committee's view this represents good coverage and has proven to be a sensible approach.

Feedback from informal consultation has wisely informed the shape and detail of the proposals, and also helped decisions about how the formal consultation can be most effectively carried out.

The timescales and process for the impending consultation appear to be right; it does seem as though people will have enough time and opportunity to contribute

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The committee recognised the determination to ensure that the consultation arrangements provide for the views of parents, providers and all other stakeholders to be taken into account. In this context, members encouraged the directorate to continue to engage with teaching professionals – especially those involved with those enhanced mainstream schools that provide specialist advice and outreach support for Specific Learning Difficulties.

The committee believes it is important that all parents are engaged in commissioning and that their views and experiences help shape the service. There is, however, a need to have inclusive arrangements for SEND parents, many of whom because of the day-today challenges they face often struggle to play a full and active role in consultation events.

Resolved -

- a) The committee's views as outlined above be forwarded to the directorate.
- b) Once the results of the consultation exercise are known, the committee will decide whether it ought to revisit this issue prior to the Executive's being asked whether it wishes to go ahead with implementation of the plan.

140. Work Programme

Considered -

The report of the Scrutiny Team Leader inviting comments from Members on the content of the Committee's Programme of Work scheduled for future meetings.

Resolved –

- a) Members again confirmed that proposals come forward as to the value of the committee reviewing:
 - School Preparedness how pupils and parents are supported when they start school
 - Elective Home Education where parents or carers of a child decide to educate their child at home instead of sending them to a school.
- b) That the content of the Work Programme report and the Work Programme schedule are noted.

The meeting concluded at 12.30pm

RB

NORTH YORKSHIRE COUNTY COUNCIL

YOUNG PEOPLES OVERVIEW AND SCRUTINY COMMITTEE

29 JUNE 2018

NORTH YORKSHIRE COAST OPPORTUNITY AREA UPDATE

Reference Documents:

Delivery plan for the North Yorkshire Coast Opportunity Area

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/ attachment_data/file/675038/Social_Mobility_Delivery_Plan-NYC.PDF

1.0 PURPOSE OF REPORT

1.1 This document outlines the progress to date on the North Yorkshire Coast Opportunity Area (NYCOA) Programme.

2.0 CONTEXT

- 2.1 The Opportunity Area programme was announced by the then Secretary of State for Education, Justine Greening, in October 2016. There are 12 Opportunity Areas across the country in which the Department for Education (DfE) will invest funding of £72 million before the end of March 2020. These areas were identified as social mobility 'cold spots' following the 2016 State of the Nation report by the Social Mobility Commission. A full list of Opportunity Areas is included in Annex A.
- 2.2 The North Yorkshire Coast Opportunity Area covers Scarborough, Whitby and Filey. It is led by a Partnership Board chaired by Sir Martin Narey. The Board consists of local school leaders, as well as individuals drawn from business and the public and voluntary sectors. The programme is run by a local programme director working for North Yorkshire County Council (NYCC). A list of Partnership board members can be found in Annex B.
- 2.3 The North Yorkshire Coast was chosen as an opportunity area because of wellrecognised challenges in improving outcomes for young people in education and in later life. More information can be found in Annex C, but the evidence for this includes:
 - In 2016, some 400 children failed to reach a good level of development – at a time of critical development in a child's life;
 - All pupils in the area are underperforming in maths at GCSE with both attainment and progress poor. In 2016, at the end of KS4, disadvantaged pupils attained almost 9 percentage points lower than disadvantaged pupils nationally;

- At the end of year 1, just over a quarter of children do not reach the expected standard in phonics (40% of young people on free school meals). Children not securing sound phonetic knowledge fall behind their peers from the start of their schooling. Key stage 2 attainment and progress in reading is also below national average for all children and disadvantaged children; and
- Those schools with the highest levels of deprivation have the weakest outcomes for pupils at end of key stage 4 – achievement is lower than the national average for all, but particularly for disadvantaged pupils (35.6 compared to 41.2 nationally). Some 2,000 young people currently do not have a place in a good or outstanding school.
- 2.4 The delivery plan for the NYCOA was published in October 2017. The plan identified four priority areas: Early Years, Literacy, Numeracy and improved Secondary Schools. It also identified four critical enabling themes: mental health, teacher talent management, skills for employment and aspiration and ambition.
- 2.5 The content of the delivery plan builds on the successes of the Scarborough Pledge a £750,000 investment by NYCC to raise aspirations and improve prospects for children and young people. Projects funded by the Pledge will continue until the end of August 2018 and have included: intensive support for language development at Primary Schools and opportunities for young people to engage in cultural activities through the Stephen Joseph Theatre.
- 2.6 The Partnership Board meets monthly and considers funding proposals that will deliver the objectives stated in the NYCOA Delivery Plan.

3.0 ACHIEVEMENTS TO DATE

- 3.1 Initiatives and projects have already begun with support from the NYCOA programme.
- 3.2 Early Years:
 - 13 early years settings have had assessments to improve early years teaching and practice. This will help the development of improvement plans and professional development opportunities that strengthen the interaction between adults and children and support all children to get ahead start in life.
- 3.3 <u>Numeracy:</u>
 - An investment of over £100k will create a Maths Centre that builds leadership in the area, working with the Yorkshire Ridings Maths Hub, and initially focusses on primary schools. 2 primary mastery specialists have been recruited and 8 schools are now working towards mastery (an evidence based approach to teaching maths). Over 30 schools have signed up to participate in training opportunities.

3.4 Literacy:

- The programme has partnered with the National Literacy Trust to launch a literacy hub that will engage parents, schools and children in innovative events that promote a love of reading. Activity will begin from September 2018.
- The Thinking Reading programme will support readers in secondary schools who have fallen behind to catch-up with their peers quickly and permanently.
- Over 20 schools have signed up to receive additional support in the development of speech, language and communication skills of children. This is led by Overdale school, with schools benefiting from being able to respond to children according to their level of need and current development.

3.5 Secondary Schools

- A new approach to recruiting teachers across the area is being implemented, with dedicated resource to attract, develop and keep teachers in the area.
- The Careers & Enterprise Company are working with all secondary schools to help young people secure at least four high quality encounters with the world of work. This is being supported by the enthusiasm and commitment of local employers, particularly Sirius Minerals, GCHQ and Dale Power Solutions.

3.6 <u>Critical Enabling Themes</u>

- Schools and youth-led groups have bid for up to £5k funding to deliver a
 distinct social mobility project that is linked to the objectives in the
 delivery plan. 11 projects have been supported so far, these range from
 work to increase recruitment and retention at university with
 Scarborough Sixth form, investment in East Ayton Primary School's
 approach to outdoor learning and support to upgrade the library in Airy
 Hill Primary School.
- Support is available to all schools to develop the resilience of pupils in learning and in life. This is a partnership between NYCC, the Esk Valley Teaching Alliance and Compass Buzz to provide training and develop a 'community of practice'.

3.7 <u>Cross-cutting achievements</u>

- £820k is being invested in extra-curricular activities through the Essential Life Skills Fund, which is being run with the Stronger Communities team. Awards have already been made to: the Stephen Joseph Theatre, North Yorkshire Youth, North Yorkshire Sport, Northstead Community Primary School, Creative Briefs and NYMAZ.
- Nearly 300 education professionals attended an event with Dame Alison Peacock (the Chief Executive of the Chartered College of Teaching) as

part of a National Speakers programme. We will promote it as a fantastic area to live, teach and learn by inviting the leading speakers on education and social mobility.

• The North Yorkshire Coast Research School was launched in January 2018. The Research School is working with schools across the area to support evidence-driven practice.

4.0 CHALLENGES

4.1 Urgent progress is needed on a number of priority areas, including secondary school improvement, the attendance and behaviour of some students and support to promote the importance of the home learning environment in outcomes for young people.

5.0 COMMENTARY: LOOKING AHEAD

- 5.1 The programme must continue to invest in ambitious, evidence-based approaches to improve outcomes for young people and to boost social mobility.
- 5.2 The programme must embrace partnership working across the most diverse group of stakeholders. This should particularly focus on cross-service working within CYPS to develop coherent and effective support for young people, particularly vulnerable groups and those from more disadvantaged backgrounds.

STUART CARLTON CORPORATE DIRECTOR CHILDREN AND YOUNG PEOPLES SERVICE

County Hall, NORTHALLERTON

Report compiled by: Richard Benstead – Programme Director, North Yorkshire Coast Opportunity Area <u>Richard.Benstead@northyorks.gov.uk</u>

21 June 2018 Background documents – Nil

Annex A – Opportunity Areas across England

The 12 opportunity areas are:

- West Somerset
- Norwich
- Blackpool
- North Yorkshire Coast
- Derby
- Oldham
- Bradford
- Doncaster
- Fenland and East Cambridgeshire
- Hastings
- Ipswich
- Stoke-on-Trent

Annex B – North Yorkshire Coast Opportunity Area Partnership Board

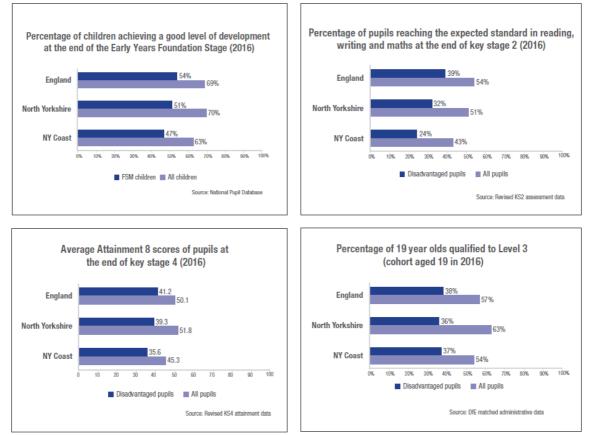
The Programme's Partnership Board is chaired by Sir Martin Narey. Sir Martin is a highly experienced senior leader – and resident of Whitby. Sir Martin's career developed in the Prison Service, leading to his appointment as CEO and Director General for the National Offender Management Service in 2003. In 2005, he took the role of CEO for leading children's charity Barnardos. Sir Martin is currently a non-executive director at the Ministry of Justice and adviser to the government on children's social care. Sir Martin was made Knight Bachelor in 2013 for services to vulnerable people.

Partnership board members

- Andrew Galbraith: Headteacher, Ebor Academy Filey
- Annabel Jelley: Head of Skills, York, North Yorkshire & East Riding Enterprise Partnership
- Craig Gaskell: Provost, Coventry University, Scarborough Campus
- David Read: Headteacher, Scalby School, and CEO, Scalby Learning Trust
- Gareth Edmunds: Director of External Affairs, Sirius Minerals
- Jane Douglass: Executive Headteacher and National Leader of Education (NLE), Castleton and Glaisdale Primary Schools and teaching school lead, Esk Valley Teaching School Alliance
- Jane Pepper: Headteacher of Childhaven Nursery School, NLE and teaching school lead, Scarborough Teaching School Alliance
- Mel Bonney-Kane: CEO, Coast and Vale Community Action
- Stuart Carlton: Director of Children and Young People's Services, North Yorkshire County Council
- The meetings are also attended by Janet Renou (Regional Schools Commissioner), Alison Wilson (Department for Education Head of Delivery and Area Lead) and Richard Benstead (Programme Director) who provide advice and support to the partnership board

Despite strengths and recent achievements – there are huge challenges





PAPERS FOR YOUNG PEOPLES CHAMPION UPDATE REPORT



North Yorkshire Youth Executive – County Wide Meeting

16th February 2018.

In February young people aged 11 - 25 years old, who represented a number of groups across North Yorkshire were invited to an event at Carlton Lodge, Thirsk hosted by the Voice, Influence and Participation team. The purpose of the day was to give young people the opportunity to meet with others from across North Yorkshire to share some of the challenges they faced in their everyday lives.

The day consisted of a number of engagement and sharing activities. One of the key activities on the day was an opportunity for each of the four distinct groups of young people represented, to meet and discuss issues they face as a young person living in North Yorkshire.

At the end of the activity the groups were asked to share their thoughts with the whole group, the following is a summary of the discussions undertaken by each of the groups represented:

The Flying High group identified the following issues:

North Yorkshire

County Council

- 1. To raise awareness of problems faced by people with learning difficulties and disabilities when using public transport.
- 2. To campaign on the issue of how difficult it is for young people with SEND to get paid work and the support they need to help achieve this. Work required with employers so they can see the opportunities for employing people with disabilities.
- 3. Continue with the mental health issue, particularly around ensuring services and information is suitable for young people with SEND

The Young People's Council (YPC) group identified the following issues:

- 1. Homeless referencing their campaign that they would like to run this year to raise awareness of care leavers who become homeless.
- 2. Discrimination preventing discrimination of young people.
- 3. Mental Health awareness raising awareness of mental health for children in care, YPC want to help give voice to young people in cares views on advocacy, raise awareness of NYAS and help young people find support available for mental health.
- 4. Equality- was also mentioned as important.

The LGBT group identified the following issues:

- 1. Raising awareness of LGBT young people, including raising awareness of the LGBT groups that other LGBT young people could get involved with and support available to them.
- 2. Training for schools -In particular staff, so they are better prepared to deal with young LGBT people and the approach is more consistent. Facilities such as toilets were mentioned as a problem as these are usually gender specific and some young people were being asked to use toilets that reflected their biological gender rather than their gender identity. It is also a problem for nonbinary young people.

ITEM 7

Carlton Lodge - Feb 2018

- 3. Questions were raised about whether or not schools were aware of best practice and the law relating to these issues. some young people are already doing work in schools to raise awareness so sharing this and learning from each other
- 4. Reducing stigma This came from the Members of the British Youth Parliament (MYPs) who felt the general public still had a negative perception of young people and they wanted to do something to challenge that perception
- 5. Housing One member of the group has had a very negative experience of accessing housing and is keen to prevent this happening to anyone else

The Young Carers group identified the following issues:

- 1. Lack of awareness from teachers. They wanted them to take into account that they had other things going on and sometimes they need support e.g. being able to access their phone or flexible homework deadlines.
- 2. Mental Health- stress and anxiety from caring for someone they live with.
- 3. Bullying: Feeling of being different and felt no one understood.
- 4. Additional needs in young carers. Some young carers at the day had autism themselves. They found this an extra challenge to their caring role.

Next steps

The North Yorkshire Youth Executive has put forward a draft prop<mark>osal*</mark> to use this information to undertake the following:



- 1. Use the information to put together a list of priorities for young people in North Yorkshire.
- 2. Using the list they would then like to undertake a ballot with as many young people as possible in North Yorkshire to allow them to decide what the North Yorkshire Youth Executive should work on from September 2018 to July 2019. (Voting will take place September 2018). Any outstanding work from the previous year will continue if necessary, for example the Caring Culture Award, work will continue on this in the following year.
- 3. Results announced July 2018.
- 4. The same process would then be repeated in the following year.

*A decision on this proposal will be made at the next meeting of the North Yorkshire Youth Executive on the 4th April 2018.

Carlton Lodge Feb 2018

For more information e mail:

- <u>VIP@northyorks.gov.uk</u>
- <u>nyyouthexecutive@gmail.com</u>



Youth Voice Executive – Meeting Report

March 2017

1. Background

In 2016, the Children's Trust Board recognised the need for the creation of a North Yorkshire Voice Executive, to enable young people representatives from each of specialist groups to come together, have a voice and to work with each other and key decision makers, to make a positive difference to their lives and those of their peers. Guide to the Executive **Appendix 1**.

Prior to the first Youth Voice Executive, all youth voice groups were asked to consider six overall topic areas young people in North Yorkshire had previously identified (though taking part in the 'Growing up in North Yorkshire' survey and the British Youth Council 'Make your Mark' consultation).

The 6 topics were;

- A Curriculum to prepare us for life. Personal, Social, Health, Citizenship Education (PSHCE) to include; Sex and relationships, Crime, Finance, Home life, Housing and Politics modules.
- Transport.
- Careers Guidance and Post-16 Transition
- Risky Behaviours including those related to use of modern technologies.
- **Developing Resilience and Emotional Wellbeing.** To include, improving the knowledge and attitudes surrounding Mental Health issues.
- Pupil Voice influencing decisions

2. Youth Voice Executive Meeting

The first Youth Voice Executive meeting was held on the 22nd February 2017, County Hall, Northallerton. See **Appendix 2** for the list of organisations and youth groups represented at the meeting.

The young people participating in the meeting were asked to discuss the 6 topics and through a series of shared discussions with the senior decision makers in attendance they identified the three topics that would shape the work of the Executive going forward.

The three topics are:

- A. Developing Resilience and Emotional Wellbeing, looking into the following issues:
 - Help at specifically stressful times, i.e. exams
 - More accessible information/help.
 - Improved Attitudes Educate adults and Young People

- B. Transport, looking into the following issues:
 - Cost
 - Accessibility
 - Staff training/disability awareness
- C. Curriculum for Life, looking into the following issues:
 - Compulsory Personal, Social, Health and Citizenship Education (PSHCE) lessons with specialists.
 - Finance
 - Practical Skills

3. Youth Parliament Elections

To ensure the voice of young people is heard nationally as well as locally, young people were invited to apply to represent North Yorkshire in the British Youth Parliament, applicants to these posts had been shortlisted and invited to present their manifesto at the meeting, Members of the Youth Parliament (MYPs) and Deputies were being elected for the following areas within North Yorkshire:

- Central Northallerton, Richmond and Selby
- East Malton and Scarborough
- West Harrogate and Skipton

The following MYPs and Deputies were confirmed after counting of the votes took place:

- MYP Central Evie M. Stevenson Deputy MYP Central - Shannagh Strudwick
- MYP East Kitty Jackson Deputy MYP East – Alexander Wright and Dylan Kennedy
- MYP West Eden Maia Shackleton
 Deputy MYP West Harrogate Ella Bridgett-Tomkinson

4. <u>Next Steps</u>

- i. Creation of a task and finish group to develop an action plan based on the feedback.
- ii. Agree a date for the next meeting.
- iii. Elect a chair and vice chair.
- iv. Invite other organisations to be represented.
- v. Develop an effective communication structure across the county.

For further information on the North Yorkshire Voice Executive contact a member of the Voice, Influence and Participation team by e mailing <u>VIP@northyorks.gov.uk</u> or by calling 01609 532170.

Appendix 1

• Background:

The Children's Trust Board recognised the need for the creation of a North Yorkshire Youth Council Executive, with representatives coming from each of the each of the specialist groups and also the youth councils within North Yorkshire.

What will the Executive do and what will it be responsible for?

The North Yorkshire Youth Council Executive will meet with the Executive Members and the Corporate Director for Children and Young People Services as well as Leaders from district councils, the police, health and local companies.

• It will be responsible for:

- Commissioning and Producing a Young and Yorkshire action plan.
- Overseeing and supporting the work of the various groups represented.
- Providing guidance to and engaging in consultation with Executive Members, the Corporate Director for Children and Young People Services, leaders from district councils, the police, health and local companies.
- The nomination of 3 members and deputies to the UK Youth Parliament.

• How often will the Executive meet?

The Executive will meet three times in a year; you will be expected to attend all of the meetings and if needed support will be provided with transport to and from the venue.

• How can I get involved?

Each of the county wide youth voice groups will be asked to choose two people from their group to represent them at the Executive.

• What else will I need to do as a member of the Executive?

Well as already mentioned you will need to ensure that you speak to your local groups about what is being discussed and planned at the Executive but more importantly ensuring the views and thoughts of those you represent are shared with the Executive Members and the Corporate Director for Children and Young People Services as well as Leaders from district councils, the police, health and local companies.

The executive will be supported by North Yorkshire County Council's Voice, Influence and Participation team. For further information contact Kathy Peacock - Participation Manager for Selby, Ryedale and Scarborough: 01609 532107 or Kevin Jeffrey - Participation Manager for Harrogate, Craven, Hambleton and Richmond: 01609 535931

Appendix 2

Organisations Represented

- Foundation Housing
- Harrogate and District NHS Foundation Trust
- North Yorkshire County Council
- North Yorkshire Police
- North Yorkshire Safeguarding Children Board

Youth Voice Groups Represented

- Flying High
- Harrogate and District NHS Foundation Trust Young Peoples Panel
- Harrogate Youth Council
- LGBT
- Military Kids Club
- Police and Crime Commissioner Young Peoples Panel
- Scarborough Youth Council
- Young Advisors
- Young Carers
- Young Peoples Council



North Yorkshire Youth Voice Executive - 27th October 2017 – Autumn Meeting

Chair - Emily Capstick Vice Chair - Finn McFadden

Background

The North Yorkshire Youth Voice Executive first came together in February 2017, linking up young people from across North Yorkshire with senior managers and decision makers to give them a forum whereby they could share their views on issues affecting them in their daily lives.

Since then members of the Youth Voice Executive have met as a task group to identify their priorities which they as a group then made into a three pronged campaign to work on over the next two years. This meeting sought to update senior managers and decision makers on their work to date, while building relationships to help boost progress in the coming months.

Progress

At the meeting in February it was agreed that work needed to be undertaken around the following three issues:

- Curriculum for Life
- Developing Resilience
- Transport

The group soon identified similarities in actions around Curriculum for Life and Developing Resilience and as a result of this agreed to work together on these under the heading "**Unlocking Understanding**", under this heading the group have prioritised three work strands:



- 1. The creation of a poster to be used in schools and settings where young people meet to promote the revised Social and Mental Health Implementation Plan for North Yorkshire.
- 2. Develop a flow chart to provide quick, readily available and effective mental health advice for young people across North Yorkshire. The flowchart will be colourful, clear and easy to understand, and will be available in braille and large text for those with visual impairments or those who struggle with large quantities of information.
- 3. The creation of the *"Caring Cultures Award"* to recognise those schools that deliver good PHSCE to their pupils, to do this schools will need to show that they deliver and offer support in three areas, Life Skills, Mental Health and Environment.

Transport

For transport, members of the Flying High group had identified issues whereby young people with learning difficulties and disabilities that are not obvious, had expressed concerns that bus companies and their drivers were not always aware of these hidden disabilities that many bus users faced. This led to these people facing problems when getting on and off buses, such as impatience about showing bus passes, finding their money or the bus moving off before people were able to sit in their seat safely.

To raise awareness of this Flying High have decided they wish to record a video which will be distributed to local transport providers to help raise awareness of the problem.

Group Image

The Executive has also developed and created a logo which will be used in any work they undertake:



To help raise awareness of the group in North Yorkshire a Facebook page, North Yorkshire Youth Voice Executive, has been set up to share updates and aid communication. The page is open to the public and can be viewed by anyone who has a Facebook account.

Involving Senior Managers, Decision Makers and Young People



At the meeting round table discussions took place to consider the following:

• How can we ensure senior managers and decision makers in North Yorkshire actively involve young people?

Responses and suggestions:

- Allow them to work with the safeguarding board
- Young people able to lead questioning
- Interview panels for senior posts to include at least 1 young person in the process
- PEPs have to show a young person's view
- Pledge developed to make managers hold to promises
- Create opportunities to allow young people to speak to senior managers in schools, councils, head teachers
- Annual reports have to show how young people are engaged in decision making etc.
- Include services not directly involved with children and young people in the processes

- Greater engagement with services outside of the council services e.g. Police, health care, transport services
- Find out what issues young people are concerned about in North Yorkshire.
- Reporting to the Youth Executive by senior manager and decision makers to say what has been accomplished
- The creation of Young Inspectors
- How do we ensure senior managers / leaders provide feedback on actions they have undertaken and that we monitor progress?

Responses and suggestions:

- Evaluation monitor progress
- Adults to do presentations as well as young people at meetings
- Record actions record aspects
- Annual reports to be shared and include details of how they have worked with young people
- Answerable to the director of children's services
- Senior managers and or decision makers to report direct to the Youth Executive at least once a year in person
- Email/media
- Participation and attendance at meetings
- Website
- Clearly stated & easily available information for young people
- Mutual respect/honesty
- Tracked progress, develop systems to show this
- Newsletter (email?) review every month (and challenge speed progress)
- Representatives for young people (verbal feedback)

Next steps

The Youth Executive will continue to meet and represent young people by listening to their views as they work on the three prongs of the 'Unlocking Understanding' campaign. Moreover, the group will actively seek out organisations and senior managers that they wish to engage with and seek advice from. All of this will be summarised in a further update on progress which will take place early in 2018.

Organisations Represented

- Alice Manton Compass Buzz
- Andy Collinson North Yorkshire Police
- Cllr. Janet Sanderson County Councillor
- Cllr.Keane.Duncan County Councillor
- Elaine Wyllie Designated Nurse Safeguarding Children
- Emma Lonsdale Commissioning Manager Health, Strategy and Commissioning
- Ian Yapp Headteacher Riverside School
- Lesley Zimmerman Lead Learning Adviser
- Neil Northend North Yorkshire Police
- Polly Etheridge Office of the Police and Crime Commissioner for North Yorkshire
- Stuart Carlton North Yorkshire County Council

Youth Voice Groups Represented

- Flying High
- Harrogate Youth Council
- LGBT
- Members of the British Youth Parliament
- Military Kids Club
- School Councils
- Selby Youth Council
- Young Advisors
- Young Carers
- Young Peoples Council

Contact Details:

<u>nyyouthexecutive@gmail.com</u>

Or alternatively the Voice, Influence and Participation Team

• VIP@northyorks.gov.uk



Are you a young person aged 11 - 18 who needs some help with your mental health?



Do you need some more information?

Young Minds:

www.youngminds.org.uk

Rethink Mental Health:

www.rethink.org/

diagnosis-treatment

Talk to family, friends or an adult you trust.

> Teen Mental Health: teenmentalhealth.org

NHS Mental Health Support Hub: www.nhs. uk/Livewell/youth-mentalhealth/Pages/Youthmental-health-help.aspx

> NHS Mood Self-Assessment Quiz: www.nhs.uk/conditions/stress-anxietydepression/mood-self-assessment

Would you like to talk to someone? 5-19 Healthy Child Service - call

01609 780780 Press 2 and ask to

www.mind.org.uk

Mind Discussion Group:

The Mix: Call 0808 808

4994 for advice and support

between 11am and 11pm

speak to a Healthy Child Nurse

Compass BUZZ US:0text 07520 631168sText message support isavailable 9am–5pm Mon –Thurs, 9am–4.30pm Fridays

Book an appointment with your local GP

Childline: Call 0800 1111 to talk to anyone at any time for free https://childline.org.uk/get-support/1-2-1-counsellor-chat/ for confidential counselling

https://www.childline.org.uk/get-support/message-boards/ talk to young people who may be feeling the same as you

Do you need urgent support or help?

If there is immediate danger of serious harm or risk to life call 999

If you need someone to talk to and the problem isn't immediately life threatening call 111

> HopeLine UK: 0800 068 41 41

Childline: 0808 808 4994

If you're over 18 you can call the Samaritans: 116 123 CAMHS Crisis Number (Child and Adolescent Mental Health Services): Hambleton and Richmondshire 0300 0132000 (Option 6), 7 days a week, 24 hours. Whitby and Scarborough & Ryedale 01723 346502, 7 days a week, 10am–10pm. Harrogate and Ripon 01423 544335, 7 days a week,

10am–10pm. Craven 01274 221181, 7 days a week, 24 hours. Selby 01904 615348, 7 days a week, 10am–10pm

North Yorkshire County Council

Young People Overview and Scrutiny Committee

29 June 2018

Work Programme

1.0 Purpose of Report

1.1 This report asks the Committee to confirm, amend or add to the list of matters shown on the work programme schedule (attached at Appendix 1).

2.0 Work Programme Schedule

2.1 The Work Programme Schedule is attached at Appendix 1.

3.0 Looked After Children Strategy

- 3.1 We have a legal responsibility to look after children who cannot, for whatever reason, live with their immediate families. We aim to support children living with relatives, family friends or in foster families. We also have three small children's homes in the county, looking after young people between the ages of 13 to 17.
- 3.2 The council takes this responsibility very seriously and have set up the 'looked after children members group' to oversee the work of what is called corporate parenting, and to protect and improve the futures of looked after children and young people.
- 3.3 The group is made up of councillors, with officers regularly attending meetings to provide information or answer questions. It meets quarterly and receives feedback from the young people's council, which is run by looked after young people and care leavers with the aim of ensuring that young people are consulted on matters which affect their lives and that their rights are upheld.
- 3.4 LAC members also inspect residential children's homes and take the opportunity to talk to the young people living there, raising any issues on their behalf.
- 3.5 During discussion at a recent meeting, members heard that as refresh of the LAC Strategy is planned, with approval processes being completed in the autumn this year. It was agreed that this scrutiny committee should have the opportunity to review this work at your September meeting.

4.0 Delivery of 30 Hours free childcare programme

4.1 Nationally, from 1st September 2017, every eligible working family can apply to access 30 hours of funded childcare each week in term time or 1140 funded hours stretched over the year. Recently, the Secretary of State for Education has written to all authorities praising councils for delivering this programme, alongside all the other childcare entitlements for families.

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- 4.2 The Secretary of State has asked what more can be done to improve 30 hours provision for all families, including parents who have special educational needs and disabilities. Advice is being sought form all authorities about their experiences of the first year of this initiative.
- 4.3 Your Chairman suggests your consider adding this to your work programme for some early scrutiny work in the Autumn.

5.0 Healthy Child Programme

- 5.1 The Healthy Child Programme is a national programme set up by the Department of Health. It is defined as good practice guidance for prevention and early intervention services for children and young people. Responsibility for commissioning these services transferred to the Local Authority along with other Public Health functions in April 2013. The council used that opportunity to pull together strands that had previously been commissioned separately by either the Children and Young People's Service or Public Health.
- 5.2 The 0-19 healthy child programme contract is due to come to an end in 19/20. There is an opportunity to expand the scope beyond the current services and consider aligning improvements or assess the impact with any emerging reshaping opportunities within SEND and Inclusion, Education and Skills and Children and Families that may take place 2018-20.
- 5.3 It is assumed that this committee would want to be part of that conversation. Rather than the issue being referred separately to the two relevant scrutiny committees - Scrutiny of Health and YP Scrutiny Committees – you might prefer to appoint a joint member group, much in the same way as you did for the recent review of childrens mental health services, to hold an informal engagement opportunity sometime in the autumn.

6.0 Recommendation

6.1 The Committee is asked to confirm, comment or add to the areas of work listed in the Work Programme schedule.

DANIEL HARRY SCRUTINY TEAM LEADER County Hall, Northallerton

Author and Presenter of Report: Ray Busby Contact Details: Tel: 01609 532655 E-mail: <u>ray.busby@northyorks.gov.uk</u>

21 June 2018 Background Documents Nil

YOUNG PEOPLES OVERVIEW AND SCRUTINY COMMITTEE

<u>Scope</u>

The interests of young people, including education, care and protection and family support.

Meeting Details

Friday 7 September 2018 at 10.00am]	
Friday 7 December 2018 at 10.30am		
Friday 1 March 2019 at 10.30am		
Friday 1 March 2019 at 10.30am		
	Friday	19 Ja
Friday 19 October 2018 at 10.30am		
Friday 18 January 2019 at 10.30am		
Friday 12 April 2019 at 10.30am		l

Programme

Friday 29 June 2018			
Coastal Opportunities	Plan and Profiles		Katharine Bruce
Safeguarding	Chairman of Childrens Safeguarding Board Dialogue about commitment of partners to Safeguarding agenda.	Part of a wider consideration of safeguarding. Possible specific focus on Child Sexual Exploitation	Nick Frost
Supporting Underperforming Schools - especially those in Special Measures	How does the authority address its statutory requirements such as: requiring schools to "enter into arrangements", specified support;	How does the authority address its statutory requirements	

	appoint additional governors; suspend delegated budget.	 How does the Regional Schools commissioner act? How does the authority champion excellent performance? How do we/would we work with schools in Special Measures 	
Early Years Service Across North Yorkshire	Review of Service and challenges		
Friday 7 September 2018			
Report on progress: Voice, Influence, Participation	Update	Possibly involving the Youth Executive	
Small Schools	How the authority continues in its role of championing children and challenge schools no matter their governance	The action being taken to ensure small schools achieve good educational outcomes	
Roles and Responsibilities of Parent Governors	The changing role of governors and their responsibilities for performance.	What is the picture regarding effective governance and the extent to which schools are transparent and open about their decision making?	
School exclusions -	Prevalence, profile and role of local authority Update on success of proposals and initiatives shared with committee	Probable Introduction at Mid Cycle briefing 1 June 2018	Jane le Sage
Friday 7 December 2018 at 1	0.30am		
School Preparedness	how pupils and parents are supported when they start school		
Elective Home Education	where parents or carers of a child decide to educate their child at home instead of sending them to a school.	Review of approach	

Mid Cycle Briefing Items

Date	Probable Item
Friday 19 January 2018	Short Breaks Implementation SEND Strategic Review Yorsexualhealth PHSE Agenda
Friday 19 October 2018	Early Intervention in Schools on Smoking, Drugs, Alcohol. Preventing drug, alcohol and tobacco use in young people and interventions for those already experiencing harm Possible focus on commissioning - is it integrated across prevention and specialist interventions and the wider children's agenda